

Table 1.2

Priority areas of the Academic-Administrative Plan versus Institutional Plans

Goals	Objectives	Strategic Plan UPR	Strategic Plan UPRRP 2018 - 2023	ALA Standard 2019	Development Plan GPIS
GOAL 1. Facilitate the acquisition of knowledge, skills and values of the Library Science and Information Science field.		1.12, 1.2, 1.7, 1.11, 4.7, 7.7, 10.1, 10.2, 10.3, 10.4, 12.2		1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.6, 1.2.8, 1.2.7, 2.1, 2.2, 2.2.2, 2.2.4, 2.3, 2.4, 2.2.6,3.4, 3.5, 3,6	
	Objective 1. Demonstrate a high level of knowledge and skills in the management of information.			1.2.1, 1.2.4, 2.2, 2.2.2, 2.4, 2.2.6,3.4, 3.5, 3,6	
	Objective 2. Design and implement procedures to select, acquire, and organize information resources following the field’s standards.	1.12	4.2	1.2.1, 1.2.3 2.2	
	Objective 3. Demonstrate competencies in the analysis and evaluation of information resources related to their reliability as stated by our field’s norms.	10.4		1.2.1, 2.2	
	Objective 4. Design and implement policies and procedures to effectively store, preserve, describe, and access information resources.	1.2	1.1.1	1.2.1, 2.2	

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	Objective 5. Demonstrate understanding of the knowledge creation process, its dissemination, and communication.	4.7, 7.7	2.2 2.2.2	1.2.1 1.2.4 2.2 2.2.2 2.4	
	Objective 6. Apply technological competencies and innovative strategies for knowledge and information management.	1.11	2.2.1	1.2.1, 1.2.7, 2.2, 2.3	
	Objective 7. Perform as information professionals with an understanding of the philosophy, the theoretical, and principles of the field of library and information science.	10.1		1.2.1, 1.2.2, 1.2.3, 2.1 2.2.2 2.2.3	
	Objective 8. Demonstrate the contributions and relevance of the LIS field in a society in which information technologies are ever-present.	12.2	2.2.1	1.2.1, 1.2.6, 1.2.7, 2.2.4,	
	Objective 9. Demonstrate effective communication skills and educational strategies as she strives to provide effective information competencies development in various contexts	1.11	4.3.1	1.2.1, 1.2.6 2.2, 2.4,	

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	Objective 10. Apply theories, professional ethics, and the integration of information technologies, as well as reflect on the international trends in the LIS profession.	10.2, 10.3	2.1.3	1.2.1, 1.2.2, 2.1	
	Objective 11. Become involved in a broad spectrum of experiences in settings oriented to satisfy the information and knowledge needs of various populations.	1.12	1.1.1	1.2.1, 1.2.8,	
GOAL 2. Promote the development of students as individuals capable of exerting leadership in an interdisciplinary, multicultural, and global context.		1.6, 1.7, 1.8, 1.10, 2.6, 10.2	1.1.3	1.2.5, 1.2.6, 1.2.8, 2.21, 2.2.2, 2.2.4, 2.3, 2.4, 3.4, 3.6	
	Objective 12. Apply knowledge in the field to provide services and resources to disadvantaged groups in an increasingly diverse society.	2.6	2.1.2	1.2.5, 1.2.6, 1.2.8, 2.2.1, 2.2.2, 2.2.4, 2.3, 2.4, 3.4, 3.6,	
	Objective 13. Demonstrate comprehension of the knowledge and skills required to cross discipline boundaries to provide	10.2	2.2.1.	1.2.5, 1.2.6, 1.2.8, 2.2.2, 2.2.4, 2.3, 2.4, 3.4,	

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	services to diverse constituencies.				
	Objective 14. Collaborate with scholars in academic units outside the field of information science to strengthen the interdisciplinary focus of the LIS field and validate its contribution to other fields.	1.6, 1.7, 1.10	1.1.2, 1.1.3	1.2.5, 2.2.2, 2.3, 3.6,	
	Objective 15. Establish alliances with professional associations, information units, government agencies, and the private sector to address information needs and to promote public policies that support the free knowledge and information flow in society	1.7, 1.8, 1.10	4.1.1	1.2.3 1.2.5, 1.2.6, 1.2.7, 1.2.8, 2.2.1, 2.2.4, 2.2.6, 2.4, 3.5, 3.7,	
GOAL 3. Provide opportunities for the development of new knowledge and innovation in the field through effective research efforts.		3, 9	2.2.2	1.2.4, 2.2.2, 3.1, 3.2, 3.5, 3.7, 3.8, 5.8, 5.10, 5.11	
	Objective 16. Conduct research in the field according to the level of expertise developed.	3.1, 9.1	2.2.2	1.2.4, 2.2.2, 3.1, 3.2, 3.5	

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	Objective 17. Demonstrate comprehension of the research process as it contributes to increasing knowledge in the field.	3.1	1.1.3	1.2.4, 2.2.2, 3.2	
	Objective 18. Integrate with faculty as they identify and strengthen research avenues, knowledge dissemination, and the development of new information resources, products, and services as contributions to the LIS field and society.	9.2, 9.3, 10.3	1.1.1	1.2.4, 1.2.6, 3.1, 3.2, 3.5, 5.10, 3.7, 3.8,	
	Objective 19. Sponsor and develop research projects that increase knowledge of the LIS field with particular emphasis in Puerto Rico, the Caribbean, and the Americas.	10.3	1.1.3	1.2.4, 3.1, 3.2, 3.5, 3.7, 3.8, 5.8, 5.10, 5.11	
GOAL 4. Contribute to the economic, social, cultural, and educational development of Puerto Rico, the Caribbean and the Americas through information services and advising.		12	2.2.1, 4,3,1 3.1.3	1.2.2, 1.2.6, 1.2.7, 1.2.8, 2.2.6, 3.7, 5.2,	

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	<p>Objective 20. Offer continuous education experience as well as certificate programs to satisfy the needs of the public and private sectors. Offer consulting services in the LIS field in Puerto Rico, the Caribbean, and the Americas.</p>	12.2	2.1.1.	1.2.6, 1.2.7, 1.2.8, 2.2.6, 3.7	
	<p>Objective 21. Exert leadership in the development of information policies for the State Government as it builds an information society based on equitable access to information through an effective and ethical information management system.</p>	10.2	4.1.1 4.3.1	1.2.2, 1.2.3, 2,2,1, 5.2	
	<p>Objective 22. Design and offer online courses and programs with the purpose of expanding access and opportunities to those populations interested in library and information science that cannot take advantage of the program on campus.</p>	1.1, 1.3	2.1.2	1.2.8,	

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GOAL 5: Maintain a creative and collaborative climate that will foster excellence in the academic and administrative endeavors.		4.5	1.1.1	1.1.2, 1.1.3, 1.2.8, 1.1.4, 1.2.3, 1.4, 1.4.1, 1.5, 1.6, 2.1, 2.5, 2.6, 2.7, 3.6, 3.8, 3.3, 3.9, 3.10, 4.1, 4.2, 4.3, 4.4, 4.5.1, 4.6, 4.7, 4.8, 5.2, 5.3, 5.4, 5.13, 5.14, 5.13	
	Objective 23. Integrate students' participation in all aspects of the program, including assessment.	1.12	2, 6	1.2.8, 1.4.1, 2.3, 2.5, 3.8, 4.1, 4.4, 4.5, 4.6, 5.2, 5.4, 5.13	
	Objective 24. Provide an innovative administrative and technological infrastructure that creatively promotes the School's development and effective performance by its faculty, staff, and students.	4.2, 4.3, 4.4	2.2.1, 1.2.7,	1.1.4, 4.1, 4.1, 4.6, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.10, 5.12, 5.15	
	Objective 25. Assure sufficient financial resources to support the Program's effective development.	4.8	2.2.1	5.3, 5.5, 5.14, 5.15	
	Objective 26. Establish policies and strategies in line with the UPR System with the purpose of guaranteeing its contribution to institutional effectiveness, including strategic planning and continuous assessment.	4.1	4.2.2	1.1.2, 1.1.3, 1.2.8, 1.1.4, 1.2.3, 1.4, 1.4.1, 1.5, 1.6, 2.1, 2.5, 2.6, 2.7, 3.6, 3.8, 3.3, 3.9, 3.10, 4.1, 4.2, 4.3, 4.4, 4.5.1, 4.6, 4.7, 4.8, 5.2, 5.3, 5.13, 5.14, 5.13	

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	Objective 27. Provide appropriate information and technological resources as well as office and physical spaces required to support faculty, staff, and students in the fulfillment of their academic and administrative responsibilities	4.2	1.1.2, 1.2.7,	1.2.8, 5.6, 5.10, 5.11, 5.12, 5.13	
GOAL 6: Expand the reach and visibility of the Graduate School of Information Sciences and Technologies to significantly influence the field and society.		12	3.1.4	2.2.2	
	Objective 28. Generate additional fiscal resources with the development of new information services and products.	4.8	2.2.1	1.2.6, 1.2.7, 1.2.8, 5.6	
	Objective 29. Broaden the physical installations and the number of faculty and staff to serve more students and the general society better.	5.1	1.1.2	1.2.6, 1.2.8, 3.1, 3.3, 5.6, 5.10, 5.11, 5.12, 5.13,	