Table 1.1

GPIS Statement of Goals and Objectives Aligned with GPIS's Standards of Excellence

Appendix 1.1

Table - GPIS Statement of Goals and Objectives Aligned with GPIS's Standards of Excellence

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Program Goals	Program Objectives	GPIS's Standards of Excellence

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Goal 1: Facilitate the acquisition of knowledge, skills, and values in the field of library and information science.	1. Demonstrate a high level of knowledge and skills in the management of information. 2. Design and implement procedures to select, acquire, and organize information resources following the field´s standards. 3. Demonstrate competencies in analyzing and evaluating information resources related to their reliability as stated by our field's norms. 4. Design and implement policies and procedures to effectively store, preserve, describe, and access information resources. 5. Demonstrate an understanding of the knowledge creation process, its dissemination, and communication. 6. Apply technological competencies and innovative strategies for knowledge and information management. 7. Perform as information professionals with an understanding of the philosophy, theoretical, and ethical principles of the field of library and information science. 8. Demonstrate the contributions and relevance of the LIS field in a society in which information technologies are ever-present. 9. Demonstrate effective communication skills and educational strategies as they strive to provide effective information competencies development in various contexts. 10. Apply theories, professional ethics, and the integration of information technologies, and reflect on the international trends in the LIS profession. 11. Become involved in a broad spectrum of experiences in settings oriented to satisfy various populations' information and knowledge needs.	Standard of Excellence 1 It values the philosophical and social foundations of the profession and guides its execution by universal values and those of a democratic society. Standard of Excellence 4 Use learning organization management principles to manage information resources and services. Standard of Excellence 5 Designs, organizes, and evaluates information systems to facilitate their prompt recovery. Standard of Excellence 6 Uses the basic concepts and principles related to the creation, evaluation, selection, acquisition, and preservation of collections of multitype information of general and specialized nature. Standard of Excellence 7 Understands the standardization system and the methods used to ensure control and the creation of information structures to apply the basic principles in the organization and representation of knowledge. Standard of Excellence 8 Identify customer characteristics; identify and describe the fundamental concepts in information search behavior; and diagnose your needs to offer the required treatment, designing training programs intended for them. Standard of Excellence 9 Demonstrates knowledge of how to evaluate and use information technology to improve services based on the clientele it serves.

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		Standard of Excellence 13 Evaluates programs and services with specific criteria. Standard of Excellence 15 Updates the knowledge, skills, and processes of your field in a systematic manner.

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Program Goals	Program Objectives	GPIS's Standards of Excellence
Goal 2: Promote the development of students as individuals capable of exercising leadership in an interdisciplinary, multicultural, and global context.	12. Apply knowledge in the field to provide services and resources to disadvantaged groups in an increasingly diverse society. 13. Demonstrate comprehension of the knowledge and skills required to cross discipline boundaries to provide services to diverse constituencies 14. Collaborate with scholars in academic units outside the information science field to strengthen the LIS field's interdisciplinary focus and validate its contribution to other fields. 15. Establish alliances with professional associations, information units, government agencies, and the private sector to address information needs and promote public policies supporting the free flow of knowledge and information in society.	Standard of Excellence 2 Exhibits the attitudes and interpersonal skills that allow you to participate in communities of learning and practice, cooperate, share, and integrate into teams of work, both within their field and interdisciplinary. Standard of Excellence 3 Actively participates in a reflective manner in decision-making, social and institutional, which affects information services and the profession. Standard of Excellence 12 Demonstrates how to be an effective communicator both orally, written, and non-verbally, which is necessary for teamwork, collaboration, and professional presentation. Standard of Excellence 14 Demonstrates leadership and uses effective strategies to project a positive image of the profession and to market the services. Standard of Excellence 15 Updates the knowledge, skills, and processes of your field in a systematic manner.
Goal 3: Provide opportunities for the development of knowledge and innovation in the field through research management.	16. Conduct research in the field according to the level of expertise developed. 17. Demonstrate comprehension of the research process as it contributes to increasing knowledge in the field. 18. Integrate with faculty as they identify and strengthen research avenues, knowledge dissemination, and the development of new information resources, products, and services as contributions to the LIS field and society. 19. Sponsor and develop research projects that increase knowledge of the LIS field with emphasis on Puerto Rico, the Caribbean, and the Americas.	Standard of Excellence 11 Understands the nature of research, methods, techniques, and instruments of investigation; recovers, evaluates, and synthesizes scholarly and professional literature to make informed decisions based on evidence; creates, evaluates, applies new knowledge to the field, and disseminates information. Standard of Excellence 15 Updates the knowledge, skills, and processes of your field in a systematic manner.

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Goal 4: Contribute to the economic, socio-cultural, and educational development in Puerto Rico, the Caribbean, and the Americas through information and consulting services.	20. Offer continuing education experiences as well as certificate programs to satisfy the needs of the public and private sectors. Offer consulting services in the LIS field in Puerto Rico, the Caribbean, and the Americas. 21. Exert leadership in developing information policies for the State Government as it builds an information society based on equitable access to information through an effective and ethical information management system. 22. Design and offer online courses and programs with the purpose of expanding access and opportunities to those populations interested in library and information science who cannot take advantage of the program on campus.	Standard of Excellence 10 Value information in today's world and master knowledge and skills developing collections, services, and products, with added value, to facilitate the clientele, updated and equitable access to information.
Goal 5: Promote a creative and collaborative environment that fosters excellence in academic and administrative management.	23. Integrate students' participation in all aspects of the Program, including assessment. 24. Provide an innovative administrative and technological infrastructure that creatively promotes the school`s development and effective performance by its faculty, staff, and students. 25. Ensure sufficient financial resources to support the Program's effective development. 26. Establish policies and strategies aligned with the UPR System to guarantee its contribution to institutional effectiveness, including strategic planning and continuous assessment. 27. Provide appropriate information, technological resources, and office and physical spaces required to support faculty, staff, and students in fulfilling their academic and administrative responsibilities.	Standard of Excellence 3 Actively participates in a reflective manner in decision-making, social and institutional, which affects information services and the profession.
Goal 6: Expand the reach and visibility of the school to enable it to achieve greater impact in the profession and society.	28. Generate additional fiscal resources with the development of new information services and products. 29. Broaden the physical installations and the number of faculty and staff to serve more students and society better.	Standard of Excellence 11 Understands the nature of research, methods, techniques, and instruments of investigation; recovers, evaluates, and synthesizes scholarly and professional literature to make informed decisions based on evidence; creates, evaluates, applies new knowledge to the field, and disseminates information.